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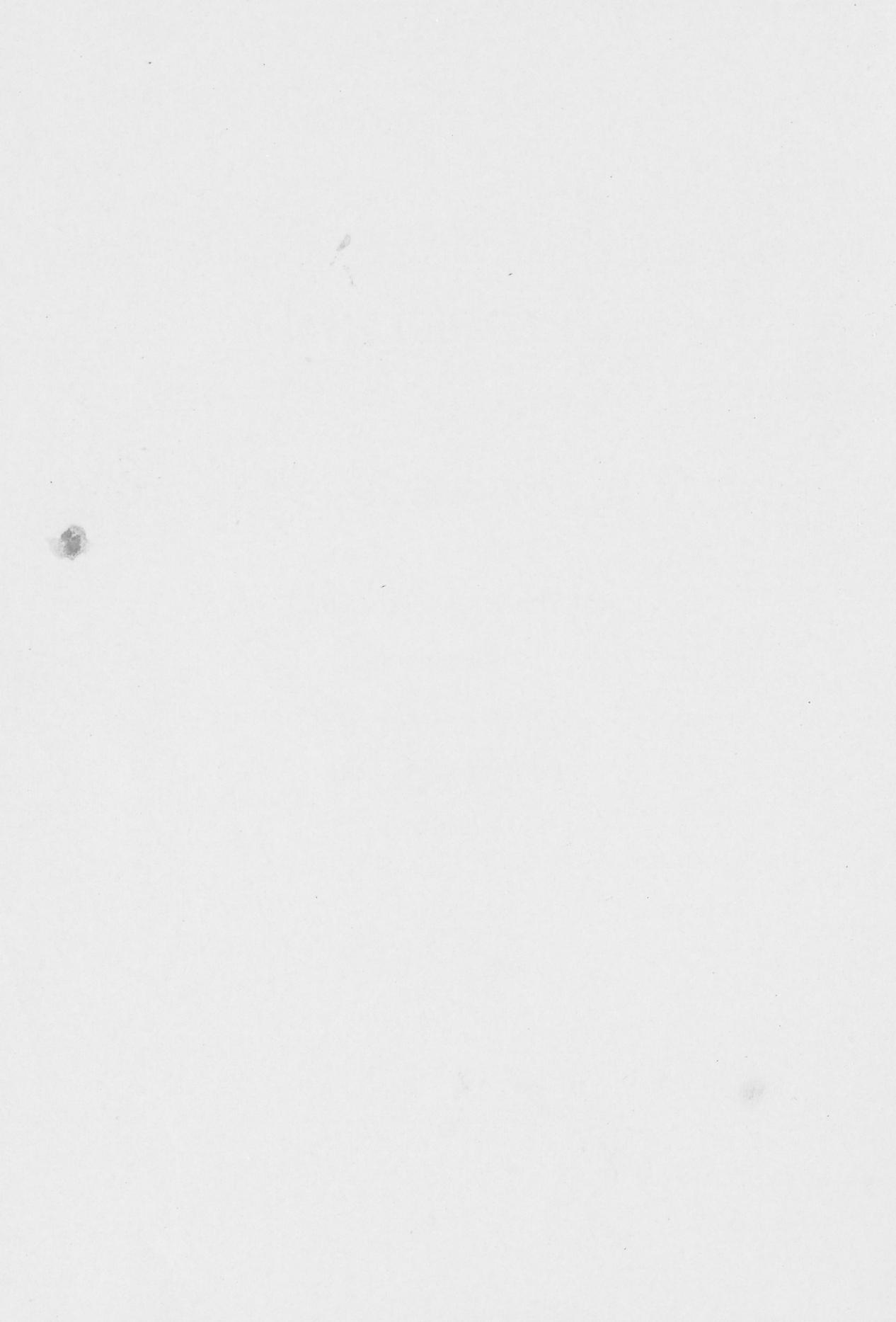
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— 1960 —

The
B L U E
and
G O L D
1960

DEDICATION

We dedicate
this year's edition
of the Blue and Gold
to the parents
who have made this
year at school a
success





Blumenhof School

Giroux, Manitoba

Enrolment for 1959-1960

Grade I	13	Grade VII	10
Grade II	9	Grade VIII	1
Grade III	7	Grade IX	5
Grade IV	11	Grade X	8
Grade V	10	Grade XI	2
Grade VI	7	Total	83

Courses given: Complete courses of instruction for Grades I to XI.

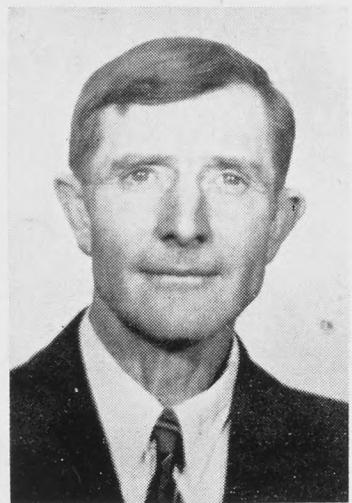
School Board



Mr. Jacob P. Doerkson
Trustee



Mr. Ben R. Plett
Chairman



Mr. Jacob D. Plett
Trustee



Mr. C. P. Unger
Secretary-Treasurer



Year Book Committee

Sitting:

Della Loewen Secretary

Arnold Brandt Advertising Manager

Standing:

Ben Thiessen Editor

John Braun Circulation Manager

Gordon Carriere Photographer



Challenge

Teach me, O Lord, the way of Thy statutes;
and I shall keep it unto the end.

Give me understanding, and I shall observe
it with my whole heart.

Make me to go in the path of thy command-
ments; for therein do I delight.

Incline my heart unto thy testimonies, and
not to covetousness.

Turn away mine eyes from beholding vani-
ty; and quicken thou me in thy way.

Establish thy word unto thy servant, who is
devoted to thy fear.

Turn away my reproach which I fear: for
thy judgments are good.

Behold, I have longed after thy precepts:
quicken me in thy righteousness.

Let thy mercies come also unto me, O Lord,
even thy salvation, according to thy word.

So shall I have wherewith to answer him
that reproacheth me: for I trust in thy
word.

And take not the word of truth utterly out
of my mouth; for I have hoped in thy
judgments.

So shall I keep thy law continually for ever
and ever.

And I will walk at liberty: for I seek thy
precepts.

I will speak of thy testimonies also before
kings, and will not be ashamed.

And I will delight myself in thy command-
ments which I have loved.

My hands also will I lift up unto thy com-
mandments, which I have loved; and I
will meditate in thy statutes.

I would like to thank those responsible for editing this yearbook for the invitation to contribute a message. Also, because this is always a matter of great importance at this time of year, I want to wish all of the students of Blumenhof High School success in meeting the tests which determine the extent of your achievement during the year.

Right now you will be receiving much good advice about applying your energies towards passing your grades. Before you also there may be a considerable amount of guidance material that will help you in choosing a vocation suitable to your talents, and capable of providing you with a good living in the future. All of this is important. Ours is a complex world with a confusing maze of paths along which we may suggest that you move. Those of us who are most concerned with preparing you for life have a responsibility, along with you, of seeing that the direction in which education leads you is a right one. We are prone, I think, because of our concern for your material success, to stress things material. We are prone, because ours tends to be a materialistic age, to stress things material — wealth, prestige, superficial pleasure. What we may not stress enough, I believe, is the solid fact that life's real return to us is a measure, not of what we may get from it, but of what we give to it. Any superiority that our way of life has over ways of life that threaten it lies no longer in material things, if it ever did. I lies, rather, in moral nationhood, the product of Christian people.

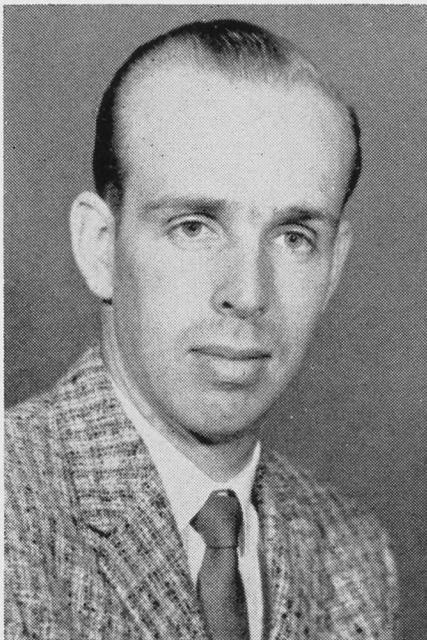
There is a great cry today for scientists who can help compete in the race for space, for engineers who can match the might of Soviet missiles, for every variety of educated person who can match or better the achievements made elsewhere in the world. True, we need these people; we need their contributions. But, above all, we need men, real men, with minds dedicated to right and justice and morality. Upon this depends our preservation. Will you be among them?

K. R. Jasper.



K. R. Jasper

Inspector's Message



Gerry B. Doerksen

From The Principal's Desk

The word "one" seems to have lost much of its value and prestige in our modern world. Weekend fatalities are counted by "hundreds", a certain number of "thousands" of immigrants are allowed to enter the country per year; people's possessions are frequently counted by "millions"; while the human body is said to be composed of approximately "so many billions" of cells. Certain of the political leaders of today seem to look at the people in their countries and see only a "mass". Is that the correct evaluation of humanity?

A stranger, when seeing the number of students in our school would certainly feel that we were only a very small "mass". He might see that the enrolment in our high school is "only fifteen". I have not found it to be so. I have found that this "little mass" is composed of individuals, individuals who are facing a single whole life as their very own, individuals who are or will be personally making decisions about their eternal destiny and even the destiny of others, individuals who have decided to face our modern civilization with an education that will help them to be successful.

May I give you graduates and students this challenge. Think of minutes as single units which you may spend at your Master's bidding. Think of work as made up of individual pleasures so that you may do it lovingly and with joy. Think of people around you as individual hearts that are longing for at least one cheerful word or one act of kindness from you to make their pathway through life more pleasant. Think of your life as one life that shall be totally surrendered to God. Then, I am confident, the One "who seeth not as man seeth" will give a smile of approval upon your life — one life that will be really worthwhile.

Gerry B. Doerksen

Teacher's Report

ROOM II

SOUND

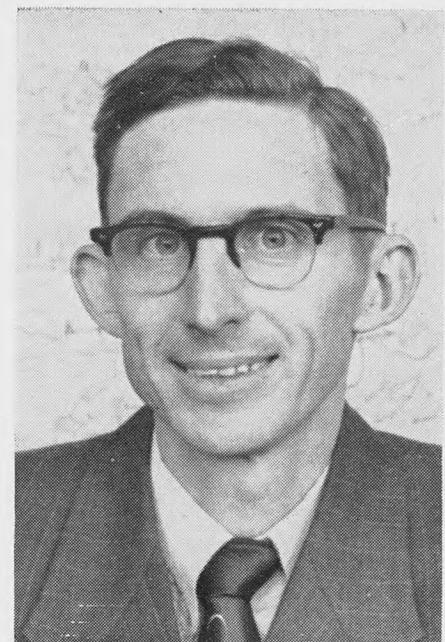
From a few minutes before nine until a few minutes after four, the school day is filled with sound.

There are the sounds of a car driving up to the door, feet crunching on the gravel, doors opening and closing, happy laughter and talking, and then a cheerful "Good morning". Soon comes the sound of the school bell rung by the principal.

After "O Canada", sounds float through the classroom that the teacher, students, and visitors will certainly remember after all else has been forgotten. Who will ever forget the students of Room Two singing song number 85 from the Spiritual Life Songs, "Marvelous grace of our loving Lord", or number 129, "The Twenty-Third Psalm", or number 98, or 91 or 13 or a dozen others. Following this refreshing singing period is the usual Bible reading and prayer.

Arithmetic produces its typical sounds. There is the sound of chalk writing on the blackboard, with an occasional eery screech coming from a piece of chalk that is being held at the wrong angle, intentionally or otherwise. If thinking could be heard, there would be quite a bit of sound emanating from some corners of the room where the thought machinery is going at a great speed. On the other hand, in other corners there might be a deathly silence.

Take out your Health texts! There is the sound of books, slamming shut, being put into desks and others taken out. The teacher discusses certain aspects of the problem; the pupils answer questions, or help in the discussion, or ask questions themselves, questions which may or may not apply to the subject under consideration.



W. K. Schellenberg

Recess is the time of greatest sound, in quantity at least, even if not in quality. Recess is also the happy time. Some pupils would like nothing better than a system of education that would allow a school day composed of nothing but recesses. Others again get just as much enjoyment out of the periods between the recesses.

After recess readers are taken out. The students love to read aloud. Some read quietly, others loudly; some read with expression, others in dull tones; some read frequently, others stumble along.

What's this I hear? Here's someone who has taken advantage of the teacher's back being turned and who has been playing instead of working. Here's a sound that does not belong. We'll have to see someone inside at recess time, perhaps after four as well!

And so it goes through the whole day. The final period of the school day is either German or Bible. German, while not exactly a foreign language, has many sounds that are foreign to ears unaccustomed to it.

Bible is the subject that could produce the most beautiful sound in the world — the sound of a soul praising God. Certainly the school has missed its mark if the student has not been made aware of our even-present, all-powerful, loving Creator, who made us and has a claim on us.

W. K. Schellenberg.



Miss Elvira Schroeder

Teacher's Report

ROOM I

After recess the pupils come back to work.

Again we have reading and arithmetic. This time the grade ones and twos learn their numbers while grade threes review their reading skills.

After dinner school begins again. My! the boy who could not find his pencil this morning has lost it again and another's writing scribbler has disappeared. Oh well, after a few minutes everything is straightened out again and everybody is working. The writing period which we have right after dinner is followed by spelling. Here everybody strives for perfection so as to get their names on the board. After this we have a language period. The correcting of many language errors along with many efforts to write and express ourselves have filled the many minutes of Language periods with work.

Now comes recess. Let's go along with the pupils to the football field. We have two fairly even sides. Everybody is helping — or wait a minute — some of the girls seem to think this is talking period. After a time the bell rings again. Today is Monday, so we'll have singing. How we all sing! Then comes our last period, our Bible story. Everybody listens very quietly. Even our class wrigglers sit still, enjoying the stories.

Finally it is four o'clock. Everyone is eager to get home as fast as possible.

So ends a typical school day. A day in which children — quite well-behaved, are eager to learn as much as they can.

Elvira Schroeder.

Let us pause for a while from our hurry and scurry of life to glance back and determine what we have accomplished during this last school term. Has this year at school been beneficial to us as students? Or have we come to school without a thought of gaining knowledge? To me going to school is a privilege and not a begrimed chore.

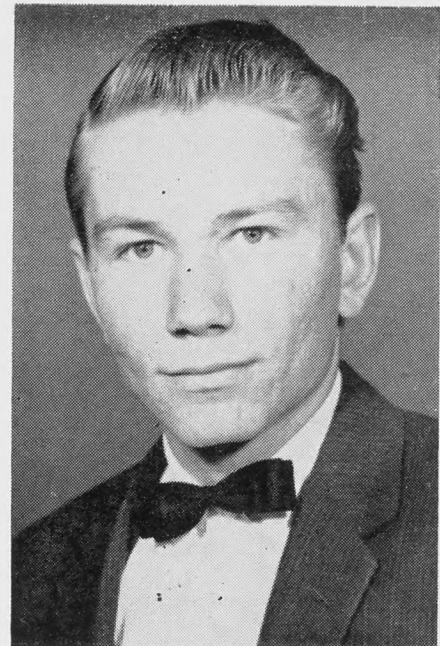
Our fall term started with approximately ten students enrolled. But slowly students trickled into the once more laughter-filled halls of Blumenhof. The students come from Ridgewood, Blumenort, and Giroux districts, as well as Blumenhof itself. We were ready for another year of studying, so we got out our text books and went to it full swing. Although studying was a joy in itself we willingly took time off for recess and some fresh air. Games like soccer, football, softball, and volley-ball were enjoyed by most students. In winter, when the snow came in flurries, and the wind howled, we played table tennis in our cozy classroom.

Some of the main events of the year were: a) playing hockey with Landmark, b) going to Niverville High School to see the play "Let's Be Congenial", c) driving out to the Hutterite Colony, and d) presenting a debate on Parent's Day.

Taken all in all this year at school has been intermittently enjoyable.

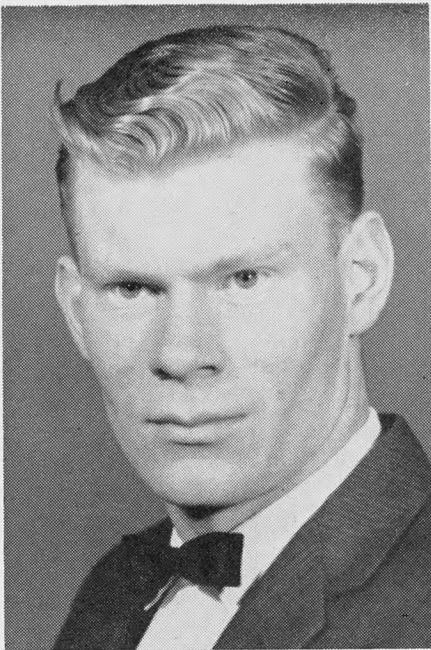
As a challenge to the students who will attend Blumenhof after we are gone, I would like to say "Do your best, for only the best counts". I want to thank Mr. Doerksen, our teacher, for the faithful and inspiring way he instructed and guided us in our studies. For closing, I want to extend our heartiest "Thank you" to everyone who has strived to make this year at school beneficially ingrediented. May the One who hears, sees, and knows all things direct and keep us on the right path.

Gordon Carriere.



Gordon Carriere

The President Speaks



Ben Thiessen

Editor's Viewpoint

Ten months have almost passed since we first came here to Blumenhof for another term of studies. Our hopes were high and our goals were nothing lower than perfection. Many things have been learned since then that will stay with us through the rest of our lives. These things that seem to stick with us are not the lessons that we read and re-read in our text books nor the lectures our teacher gave us on maths, history or literature but are the little incidents in word or deed done on the play-field, in the class room, or in the working out of various projects. Though these incidents are not always in the form of memories they are with us subconsciously. The sharing of experiences or a word of encouragement or of appreciation help us to be closer drawn to each other and help to brighten the outlook for the future.

How often we spend our time dreaming of the possibilities of the future and thus pass by our present opportunities to be a help and an up-lifting influence in some other person's life as we meet him day after day. So often a person believes that some great deed has to be done to count in the next person's life, but just as pennies make dollars, so also little incidents shape our minds and attitudes.

The making of a year book was a new experience for most of us. Since the enrollment was small there was uncertainty as to whether a year book, involving extra work was possible. Therefore we got a late start in the compiling of the material for the book. When it was decided that we wanted one and there were those willing to put their efforts into the work, there were only a couple of months left, but with the co-operation of students and teachers, and working overtime, we got the Blue and Gold to the printers. I would like to take the privilege of thanking the individuals who took up the responsibilities and did the work to make this year book a success.

At this time I would also like to thank the teachers in a special way for their patient help not only in the prescribed studies but also for the many little ways in which they have tried to impress upon us to live our everyday life in such a way that we would be prepared to meet the future, with death only the beginning.

The Editor.

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Mr. Chairman,
Honored Guests,
Ladies and Gentlemen

We as graduates are nearing the end of our last year of school studies here at Blumenhof. To our fellow students, who have become so much a part of us, we must say good-bye. We have now finished our preliminaries with the confidence that we are better fitted to play the role for which our life here was meant.

Valedictory Address

But as we part, one to further his training, the other to his chosen vocation, many memories will go with us. Memories of the friendships cultivated, of the joint effort in the solving of various problems, and of the many carefree hours on the play field. These and many more will be our recollections of our life here at school.

Mistakes were made, many of them. But we cannot undo the past and replay it. So let us not grieve over the failures of these but remember them and keep them forever as guides along the way as reminders of how to avoid the pitfalls of the past and live successfully in the present.

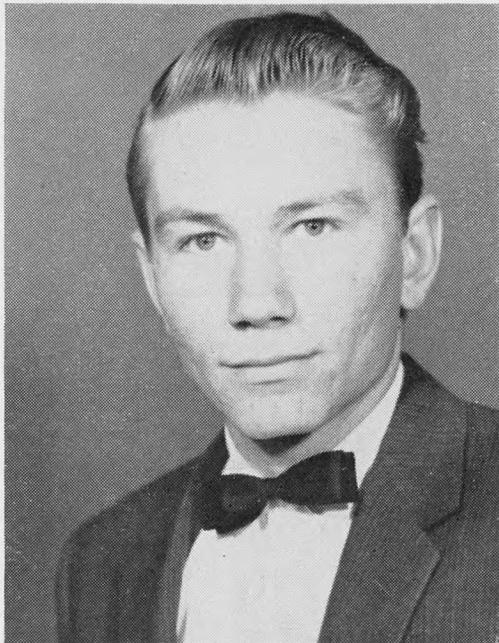
Education. What is education? Is it a mere gathering of facts? No, it is this and more. It is the gathering of facts and learning how to set them into practical use in our everyday life. We all know that education is a must in our present day and age. The doctor, the teacher, the farmer, they all need education to be successful in their field. Therefore we as students look to education as a stepping stone to a successful future.

Our past, at home, at school, at Sunday school, has been yours to mold and to make us. But the present is ours, ours to strive after ideals you have implanted in us, to prove to you that your efforts have not been in vain.

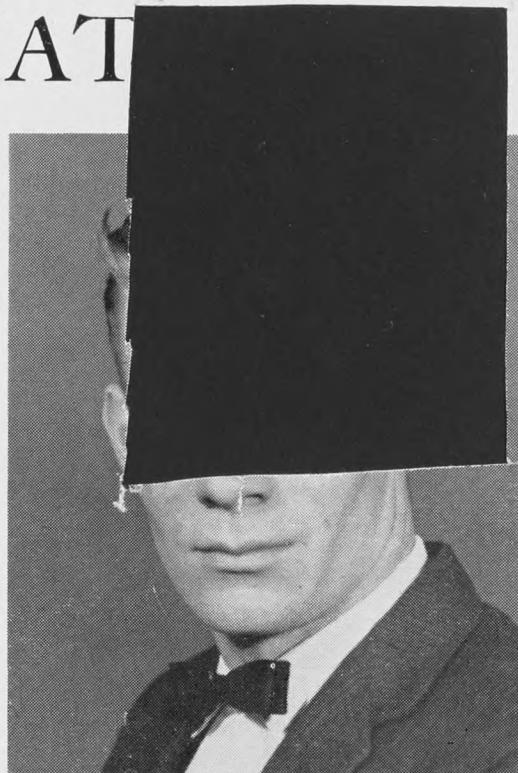
I would like to take this opportunity to thank our teachers, our friends and our parents for all the sacrifices they have made to make this year at school for us possible.

Ben Thiessen.

GRADUAT



GORDON CARRIERE



BEN THIESSEN

He is a quiet and serious chap. He plays the role of president in the Student body Council and is an active member in the yearbook committee. He is exceptionally good in all sports. He is a leading bass in the Blumenhof school choir. Future doctor. Favourite subjects are Chemistry and Algebra. His plans for the immediate future: passing his June exams and taking Grade XII next year. His hobby is photography.

This blonde-haired, serious chap hails from Ridgewood. Shows good sportsmanship in all sport activities. Enjoys literature and public speaking. Sings in one of the local choirs. Can often be seen together with his inseparable chum Gordon. Even though Ben is the quiet type he willingly takes responsibility. He is our capable editor and convener of the sports committee. His future is uncertain but we can be sure he will be a success in whatever vocation he chooses.

Grade XI Report

The school term of 1959-60 is almost past. Like a day the ten months have gone by without our seeming to have accomplished what we should have. Each day was packed with various activities so that four o'clock came before we wanted it to, thus making us anxious to return the next day to continue. We had the opening in the morning and then mathematics; algebra or geometry. Algebra, with the many corrections having to be made in the answer book, proved most enjoyable, as did our geometry which gave us an opportunity

to develop our artistic abilities as well as broadening our minds. In literature we learned to appreciate the compositions of some of the best writers of the past and present. History, which is usually thought of as a boring subject, proved to be interesting as well as challenging. In the chemistry period we learned many fascinating facts about the composition of matter. Then in the last period we had our religious instruction, as dessert to top off a busy day.

Ben Thiessen.

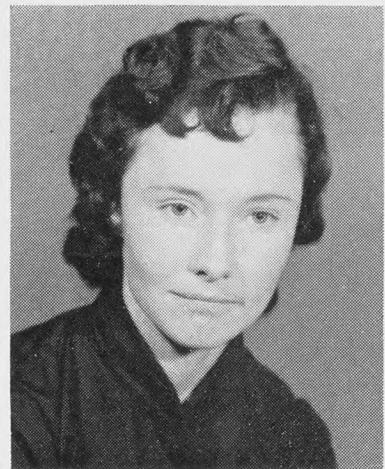
Grade

ARNOLD BRANDT

He is the oldest and wisest of our class. When we hear him talk we are reminded of a professor. He claims that too many people in the driver's seat often cause accidents! He is our champion mathematician and goa'ie. He also is a member of the Year Book Committee.

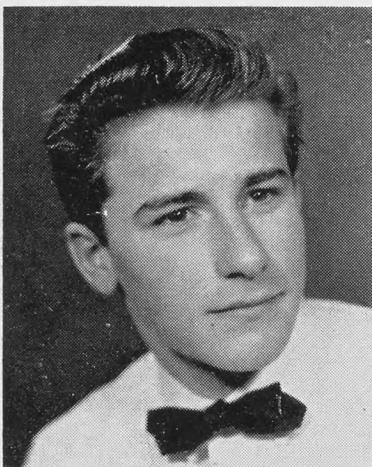
MARINA UNGER

This cheerful girl has brown eyes and dark hair. Enjoys Geography but does not like Mathematics. Chums with her classmate Della. Her hobbies are skating and reading. Is a member of the Social Committee. Future is unknown.



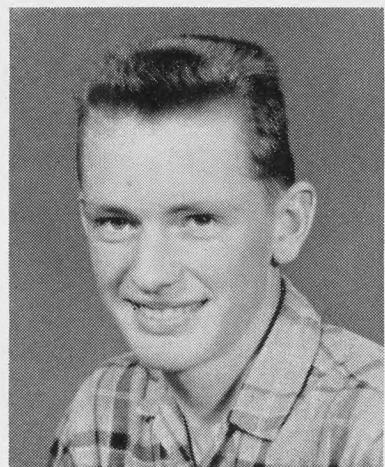
JIM HORNAN

Jim is the happy-go-lucky type with boundless energy. His favorite subject is Science. All star player for the Blumenhof Hockey Club. Well liked by his fellow students. He enjoys telling Murray the latest news about sports.



DANNY FRIESEN

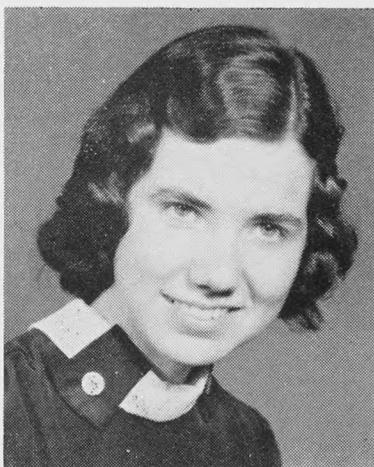
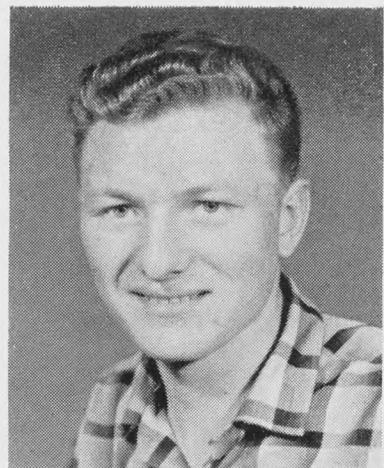
Tall blue-eyed boy who hails from Ridgewood. Good in hockey. Usually has his homework finished. Good chum to have around. Whiz in Geometry. His ambition is to be a pilot. Spends much of his time chatting with Della. His favorite subject is Science.



Ten

JOHN BRAUN

Works hard during school time and usually has his homework finished. John has one of the better shots in soccer. Excels in Science and Geography. Enjoys all sports. He is a hefty six-footer with curly hair. Is well-liked by everyone. Intends to be a surveyor.

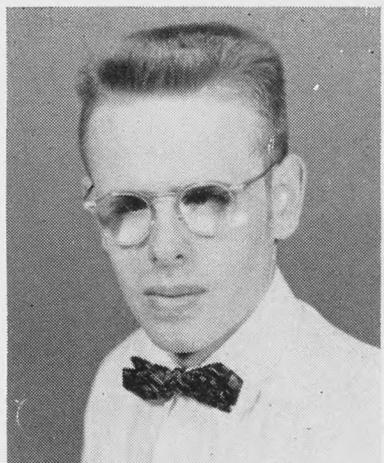
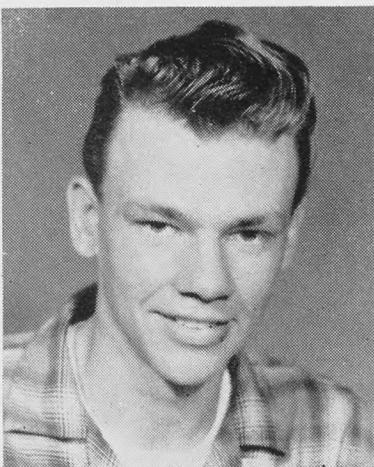


DELLA LOEWEN

Della Loewen - studious? Manages to attain good marks without much studying. Only person who wears spectacles. Her favorite subjects are German and Social Studies. Doesn't mind Danny's friendship. Is secretary of the Yearbook Committee and social convenor. Active? very, especially in the library. Chooses teaching for her vocation.

MENNO DOERKSEN

Another one of those boys with a brush cut. Menno is quiet and does well in his studies. His favorite subject is Science. He has a hard time in typing but enjoys it. He hails from Blumenort. His hobby is stamp collecting.



NORMAN PLETT

Norman is a tall brown haired fellow. Though he has been working in the bush most of the winter his assignments are kept up-to-date and his marks are high. He enjoys and excels in all outdoor sports, football, hockey, soccer and baseball. He is reserved and well liked by his classmates.

Grade Ten Class Report

The school year 1959-60 started out with five students enrolled in Grade Ten but later increased to eight and is now the largest class in room three. Grade ten represents over half of the student body.

Algebra and Geometry periods are sometimes hushed moments when every one is quiet and no one knows or dares to answer. However Danny who doesn't have much trouble solving the mysteries often helps us out. Science and Social Studies do not constitute many problems, whereas German does for some, but is one of the better ones for others.

Lucky or not, Mr. Doerksen has a great

deal of patience and sympathy in his instructions. Though there are times when we need to be reminded we can always come to a fair agreement easily. We are very grateful for this.

Recess is the time when we forget our study worries and become our carefree selves again. Sports range all the way from primitive ones to hockey and football.

On behalf of the whole class I wish to express my gratitude to teachers, trustees, and parents for the beneficial secular and religious instructions we receive here at Blumenhof.

Arnold Brandt.

Grade Nine Class Report

Five energetic students decided to brave the storms Grade IX had to offer. First of all I would like to thank the teacher for the many helpful hints he has given us, to help us successfully through the year.

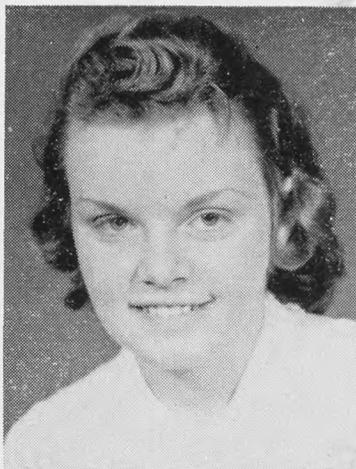
The subject none of us enjoyed was making speeches. Apparently we were all scared of the audience for if we weren't looking at our little notebook we were carefully studying the new paint on the swings. One

thing we all had in common was making the speeches short and sweet.

As extra activity we were privileged to view a number of films and slides. I would heartily thank the teacher for borrowing them for us.

Now with the finals fast approaching we are putting forth a last effort, hoping the finals won't be too hard.

Iris Reimer.



MARJORIE UNGER

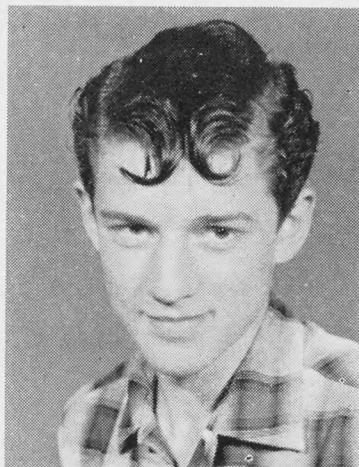
This quiet, good-natured girl proves that not all red haired people have hot tempers. One of the lucky people who can go for a hot dinner. She usually has her homework done. Future?

Grade Nine



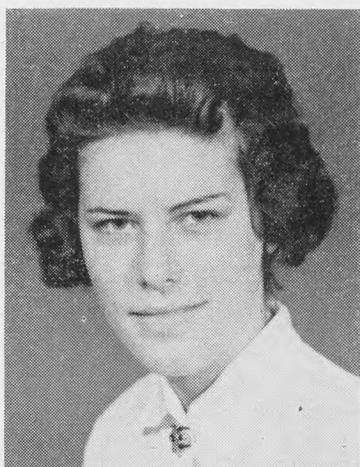
IRIS REIMER

Iris is neat, of medium height with dark hair. She tops the class without much studying with marks near a hundred. Sometimes her giggles can be heard coming through the closed library door. Her hobbies are skating and reading.



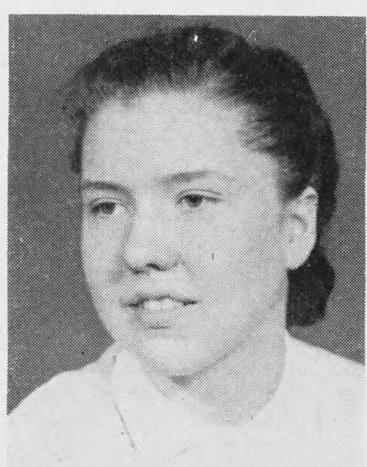
MURRAY BARKMAN

Murray is the only boy in Grade IX. Very good in sports. Often seen conversing with the Room II girls. He and Jim may be seen occupying one seat during school session. Why? Vice-president of the Student Council. Future - not certain.



ALICE FRIESEN

Her hobbies are skating and going to hockey games. She joined our ranks at Christmas. She enjoys those trips to school. Can be heard before seen. Her assignments are usually finished.



MARGARET PENNER

Margaret is tall with dark hair and brown eyes. Her voice and ideas are not heard too often, although her studies show some good thinking. She believes class time is for studying. She is our champion goalie even though she doesn't seem to like that position.

Last Year's Graduates

ABIE PENNER - Working on the farm; taking part of Grade XII at home.

MONROE DEORKSEN - Working at the Blumenort Co-op.; taking short course of part of Grade XII at the Steinbach Bible Institute.

MELVIN FRIESEN - Attended the S. B. I. for one semester; carpenter.

AGNES HESSE - Working as secretary for A. K. Penner & Sons.

EMMELINE PLETT - Working at home.

IRENE JANZEN - Filing clerk at the Steinbach Credit Union.

POET'S CORNER

BLUMENHOF

When the days seem dark and dreary
And the clouds of storm hang low
By all means, come to Blumenhof
Where you just cannot feel so.

Here the days are filled with joy,
No matter what you do.
You dream and study, laugh and learn
Until the year is through.

Then when life's race you pace again
When exams are past and gone
You suddenly will realize
The clouds turned into sun.

SPRING

Spring has come again at last,
With the April winds ablast.
Crystal water flows along
Singing a low sweet-noted song.

The birds come North again to bring
Their tidings of the new-born spring;
Their songs are musical and sweet
With which they do us Canadians greet.

The gophers do again appear
Within their hearts a bit of fear.
Because some boys have thundersticks
With which they can do marvelous tricks.

Spring is a real enjoyable time
In which our feelings are sublime;
All cares and sorrows must flee away
At the beginning of a sweet new day.

Menno Doerksen.

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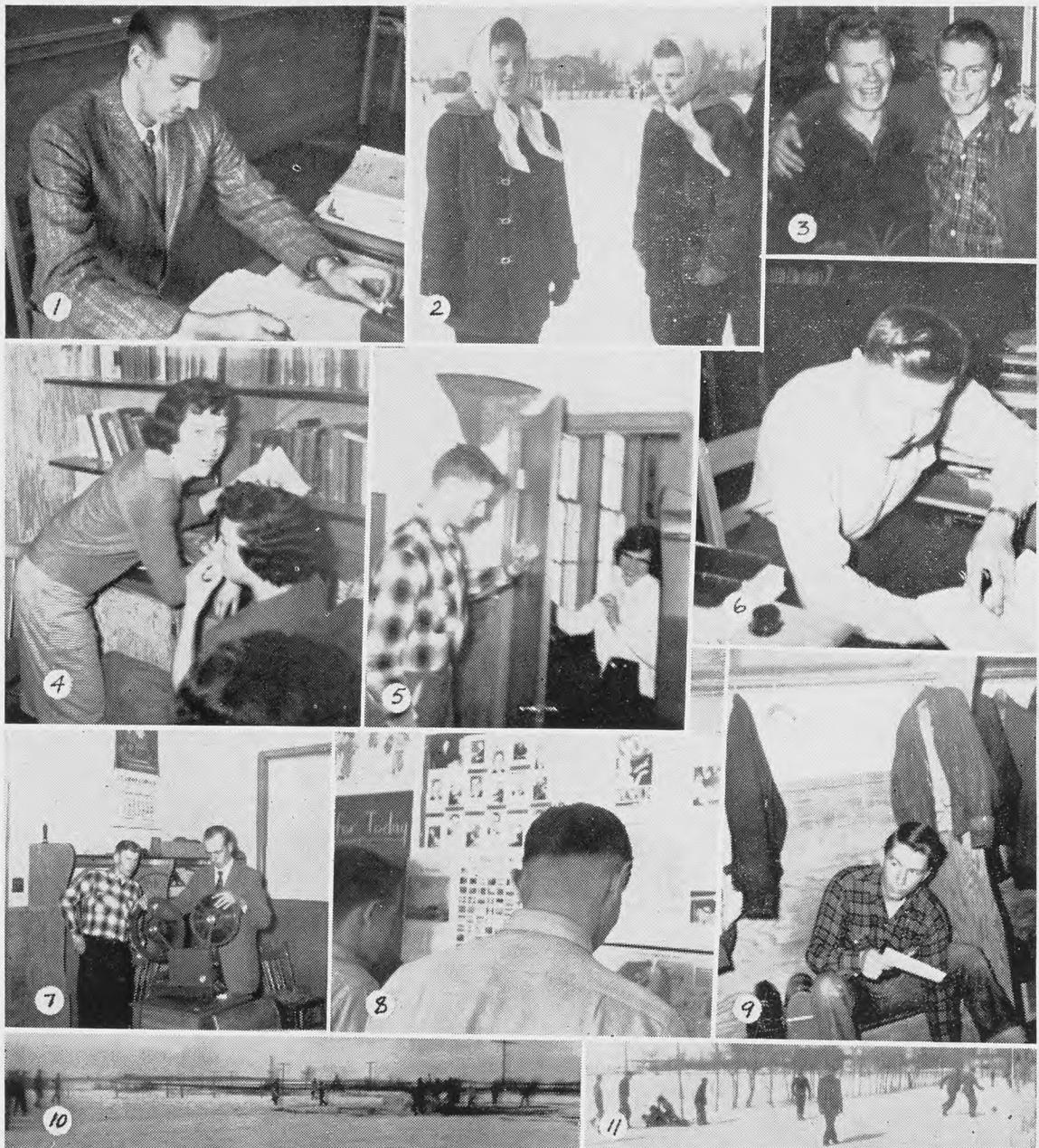
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Candids



1. Our Principal
2. And now smile
3. Smiling.
4. Brewing Mischief.

5. Come in.
6. Funny?
7. Film Night.
8. The other side of things.

9. Why so serious?
10. The fight is on.
11. Soccer.



Iris Reimer, Della Loewen (convenor), Marina Unger

Social Committee Report

The students at Blumenhof High believe that "variety is the spice of life". So to add to their variety the Social Committee, with the co-operation of the other students, prepared a few socials.

With December came a Christmas social. We played games, sang Christmas Carols, and then came the highlight of the evening: the presentations of gifts. Later nuts, fruits and candy were served. It proved to be an enjoyable evening.

Later in the year a film was shown. Students and ex-students gathered at the

school to watch "The Living Desert". It was interesting to watch Nature's animals and insects fighting for their lives. To see and hear the frogs croak, crickets chirp, and to watch the turtles and scorpions making love was rather humorous. To end the evening a lunch of coffee and doughnuts was served.

These and other social activities have made 1960 an enjoyable year at the Blumenhof High School.

Student Council



Sitting: Marina Unger, Secretary; Gordon Carriere, President.

Standing: Della Loewen, Social Convener; Murray Barkman, Vice-President; Ben Thiessen, Sports Convener.

Red Cross Committee

Della Loewen, Treasurer; Marina Unger, Secretary; Gordon Carriere, President



Sports Committee



Ben Thiessen, Convener, Danny Friesen, Jim Hornan

Sports Report

Physical exercise is essential to our everyday lives, and so we do not want to neglect sports. Exercise and fresh air help to revive our overworked and tired minds.

In the fall we started off with football. The ex-students came over for a game, but competition was nil. Then Ridgewood decided to try their skill at conquering us; nearly succeeded in the first half, but Blumenhof plus recruit managed to win the game.

In winter we kept our recesses occupied with table tennis and soccer. Ridgewood got

the best of us in one soccer game.

Moray came over for a game of hockey and got badly beaten, but it was just the opposite for us in two games against Landmark.

In spring we started the baseball season off by building a new backstop; to stop "Gordon's high balls" (Blumenhof Stadium)

These games develop good sportsmanship and better relations with other schools, and also give us the exercise we need.

Jim Hornan.

Candid



1. Soloist

2. Ow, that hurts

3. Chauffeur

4. Who's there?

5. Janitor at work.

6. There goes the bell

7. Too deep for words

8. Studying?

9. Professor

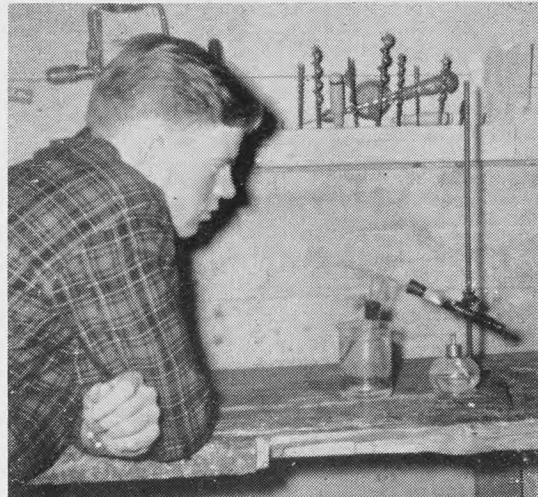
10. Pretty as a flower

11. Pepper sandwiches

12. Unclaimed Easter basket

Chemistry

Chemistry is a fascinating and interesting science. It is the science which deals with the chemical changes of matter. Part of the Molecular Theory states: all matter is made up of molecules. Molecules are invisible to the naked eye, in fact, about one million average molecules laid side by side are one millimeter long (1/25"). These molecules are composed of what scientists call atoms. But still further, these atoms contain protons and neutrons in its nucleus. These nuclei have electrons in orbit rotating around its centre. These atomic structures of molecules are very important to chemists, who synthesize different compounds to create new chemical compounds. Chemistry is useful to geologists, physicians, physicists, photographers, as well as to you and me.



Iberville Colony

April 25 we, the Blumenhof High School students, made a trip to a Hutterite colony. The main purpose of the trip was to see the Hutterites' way of living and to study the culture of these people.

The first thing that caught our attention when we arrived at the colony was a cat being chased by four big greyhounds. Lucky enough that cat made an escape; if it had not, it would probably have given up its nine lives.

The fellow who acted as our guide was in grade ten; something which was very unusual for most of the people only have grade seven. He was a very friendly and polite fellow, even quite talkative. He showed us around and explained the different things to us and also ate with us. We noticed and he also explained, that all things were in common. Work was carried out collectively by men and women under the management of a boss who is assisted by several other bosses. The preachers, he said, were in charge of the spiritual side of life. Their meals are taken in common refectories. The jobs are rotated to avoid boredom. On rare occasions the boys get

a little pocket money when they go to the city.

We noticed that the people strive to maintain a high level of self-sufficiency, although modern farm machinery and trucks have made them increasingly dependent on society. Due to the industry and good management of the colony, they are economically successful.

It seemed to us that the boys had had a better training in guidance than the girls, for the girls could be seen staring at us from behind houses and into windows while we ate; while the boys visited with us and occasionally made a joke about the girls.

Even though there are many things about such colony life we would not like, there are also things that are very good. Close integration of community and religion and the good organization in each colony have increased not only social controls but also individual security, leading to a relatively small number of mental disorders, crime, and other social problems.

John Braun.

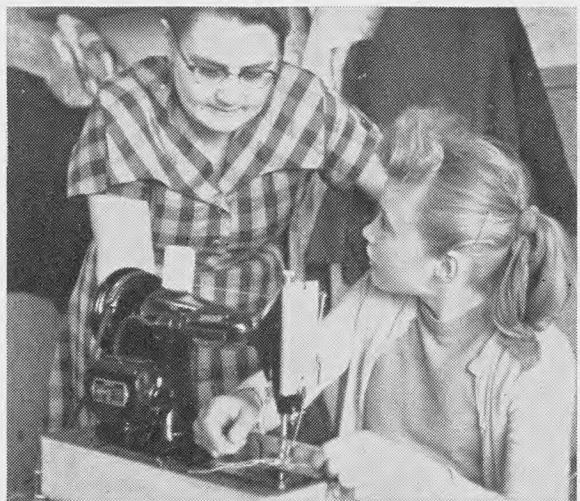
Room Two Activities



GIRLS' CHOIRS



FRESH AIR



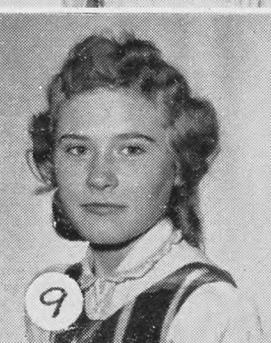
SEWING INSTRUCTION



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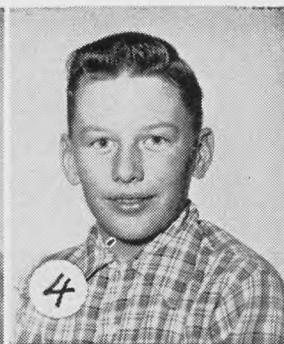
Grades Seven and Eight

GRADE EIGHT

1. Lottie Dueck

GRADE SEVEN

2. Clifford Friesen
3. Leo Unger
4. Eleanor Plett
5. Clarice Penner
6. Sara Doerksen
7. Ruth Toews
8. Linda Friesen
9. Catherine Friesen
10. Verna Reimer
11. Pauline Doerksen



Grades V and VI

Grades III to VI

GRADE VI

1. Eugene Reimer
2. Lottie Penner
3. Vida Janzen
4. Ralph Unger
5. Alvina Friesen
6. Kenneth Plett
7. Levina Dueck

GRADE IV

1. David Friesen
2. Art Reimer
3. Henry Friesen
4. Wilbert Friesen
5. Larry Reimer
6. Dorothy Unger
7. Elaine Barkman
8. Jimmy Reimer
9. Alice Reimer
10. Joey Tharp
11. Bernie Plett

GRADE V

8. Carol Toews
9. Johnny Bergmann
10. Emily Janzen
11. Margaret Rose Plett
12. Milton Reimer
13. Lydia Doerksen
14. Sydney Barkman
15. Paul Unger
16. Mary Friesen
17. Paul Friesen

GRADE III

12. Grace Friesen
13. Laverna Plett
14. Henry Doerksen
15. Helen Reimer
16. Brian Plett
17. Arnold Reimer
18. Josephine Toews
Raymond Friesen
(Picture not available)

AT CHRISTMAS TIME

When Christmas was coming along we were all studying for the Christmas Exams. When we were finished we wanted to look at our report cards. It always seems to me that the Christmas exams are harder than the other exams, especially if we've got a new teacher because we don't know what our teacher is going to be like.

When we were getting ready for the Christmas program our teacher told us that Margaret Plett and I were supposed to sing a duet, *Redeemer Divine*, for the Christmas program.

After our Christmas Holidays we really had to settle down to work.

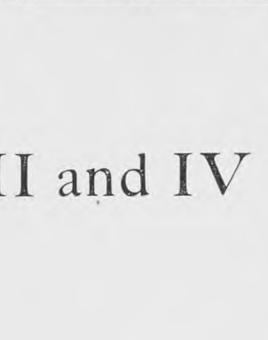
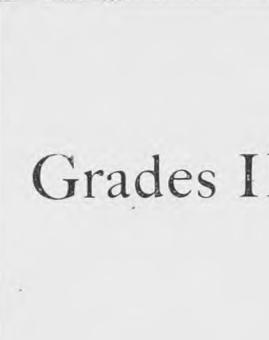
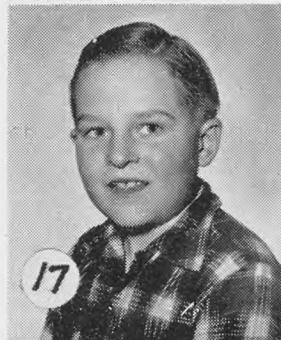
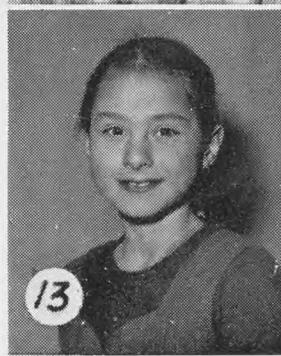
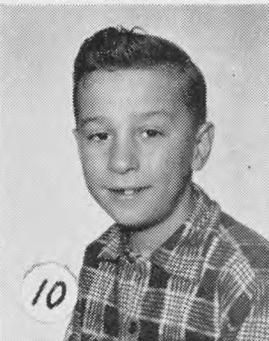
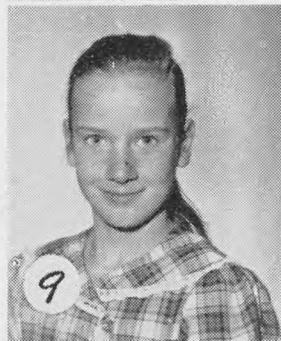
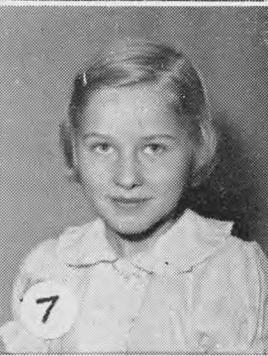
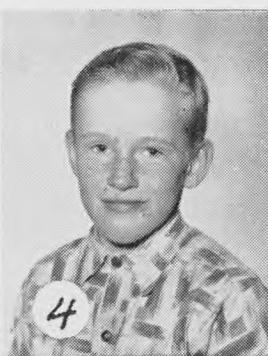
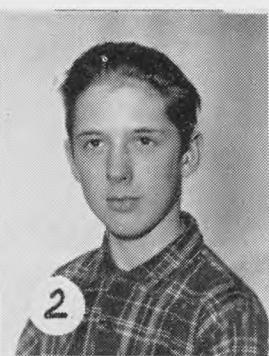
Carol Toews
Grade V

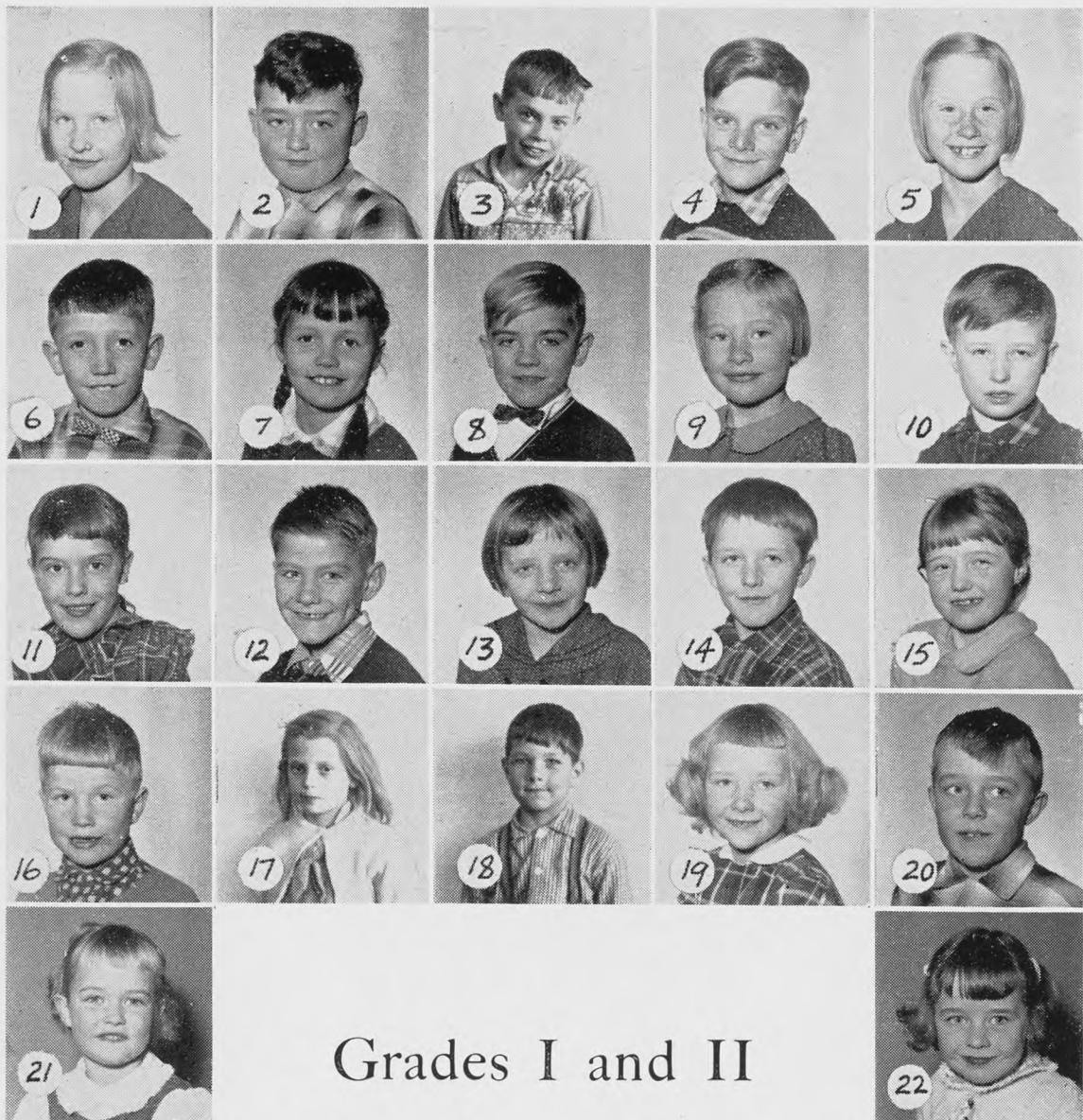
SPORTS

I like all sports like hockey, soccer, baseball, and football. What I like best is hockey and football. In the winter we played against Ridgewood. The score was 7-5 for us. We played soccer against Ridgewood. The score was 4-2 for them.

I like baseball too. We play baseball in summer. We choose up sides when we play baseball. We play football already at school. Today we played and our side won.

Henry Friesen
Grade IV





Grades I and II

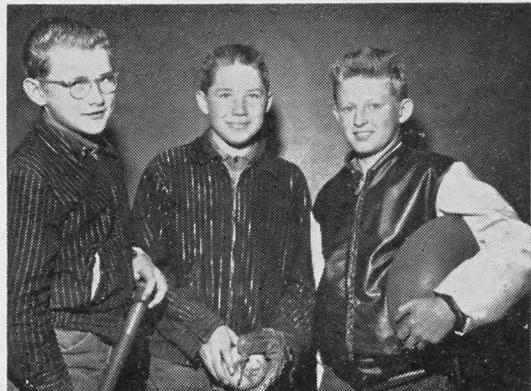
GRADE II: 1. Katherine Friesen, 2. Wesley Plett, 3. Ronnie Reimer, 4. Delbert Reimer, 5. Helen Friesen, 6. Rudy Unger, 7. Ruthie Unger, 8. Kenneth Barkman, 9. Irene Bergmann.

GRADE I: 10 Alfred Wiebe, 11. Eleanor Reimer, 12. Lauren Friesen, 13. Dianna Plett, 14. Jerry Reimer, 15. Betty Wiebe, 16. Bobby Friesen, 17. Helen Wiebe, 18. Norman Unger, 19. Carol Plett, 20. Randy Penner, 21. Sylvia Wiebe, 22. Diane Plett.



ROOM II RED CROSS

Ruth Toews, Clarice Penner, Lottie Dueck,
Eleanor Plett



ROOM II SPORTS

Leo Unger, David Friesen, Clifford Friesen

SCHOOL DAYS

Our school days usually start with a few songs and scripture reading. Next we have Mathematics or Arithmetic. It is a great joy to have recess follow that. At recess, in winter, some play soccer and others play what they like. Now different games are being played.

Although subjects are not always the same, and, as the seasons change, games at recess are also changing, one thing is always the same, and that is lunch and noon hour.

Right after dinner recess the teacher usually reads a story to us. Next we have either English or Social Studies. Science fits into almost any period.

Twice a week we have German and the other two days we have Bible Study. On Friday afternoon we have sewing and the boys have woodwork. Friday before dinner we have Spelling dictation for which we study once or twice a week. We also have a longer singing period on Fridays. Some Friday afternoons we have seen films. Once we saw a film on the Queen's tour of Canada. A few weeks ago a missionary showed slides of Africa.

The days are not always the same and it would get tiresome if they were, so we had some extra activity this year. We went tobogganing at Lockport.

Thus the days pass quickly.

Sara Doerksen
Grade VII

EASTER HOLIDAYS

These Easter Holidays have been quite a bit of fun. We had some nice weather. The holidays started April 14 and went through to the 25th.

On our last school day before the Easter holidays we had an Easter egg hunt at school. The teachers hid the baskets outside while some high school boys came down and entertained us. Then we had a program and went outside to hunt.

On Good Friday the church choir brought a program. On Easter morning we had an Easter egg hunt at home. Then on Easter Monday morning the Ridgewood church choir brought their program.

For the rest of the holidays we didn't do anything special, but sometimes my cousin and I would go rafting. Sometimes we also played catch with his hardball.

Ralph Unger
Grade VI

MAKING MAPLE SYRUP

During the Easter Holidays my brothers, cousin and I made maple syrup. First of all we drilled a hole into the tree. Then we put a tin spout into it so the sap could run. Then we put a small tin can under the spout and the sap dropped into the can. When we had finished collecting the sap, we cooked it on a hotplate which we set outside. We had to cook it a long time till it was syrup. It only gave a little bit of golden colored syrup. We had to cook it for about half an hour. We had lots of fun making maple syrup.

Elaine Barkman
Grade IV

Candids



1. What's in the basket?
2. Buried alive!
3. Challenge turned down.
4. Preparing lessons.
5. Prove your answer.
6. One-eyed Jill.
7. Room 1 soccer.
8. Bashful.
9. Cheerful worker.
10. How deep is the water?
11. What did you do last night?
12. Extra reading.

1959 - 1960 School Calendar

August —

27 - School Opens

September —

29 - Student Body Elections

October —

9 - Football with the ex-students

November —

27 to December 4 - Christmas Exams

December —

18 - Practiced for Christmas Program

18 - Christmas Social

21 - Christmas Program

23 to January 4 - Christmas Holidays

January —

14 - High School played hockey against ex-students

22 - Hockey against Moray

February —

19 - Tobogganing at Doerksen's gravel pit

March —

3 - Niverville "Let's Be Congenial".

3 - Films at school "The Living Desert".

11 - Hockey with Landmark

24 to April 4 - Easter Exams

April —

15 - 25 - Easter Holidays

25 - Iberville Colony

29 - Pictures at Walt's Studio

May —

5 - Committee pictures

10 - Arbor Day

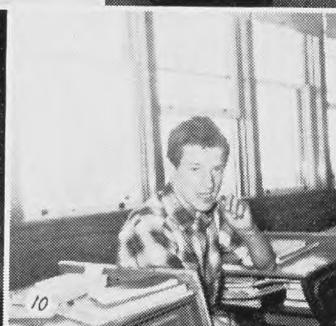
31 - Graduation Exercises

June —

15 - 30 — Final Exams

29 - Picnic.

Candid



1. Yearbook meeting.
2. Bravery counts.
3. The long and the short of it.
4. Working overtime.

5. Typists.
6. Now smile.
7. What's up.
8. Skipping.
9. Graduates.

10. Vice-president.
11. Witch way?
12. Shut up.
13. Here he comes.
14. Auto-reckon?
15. Return of the birds.

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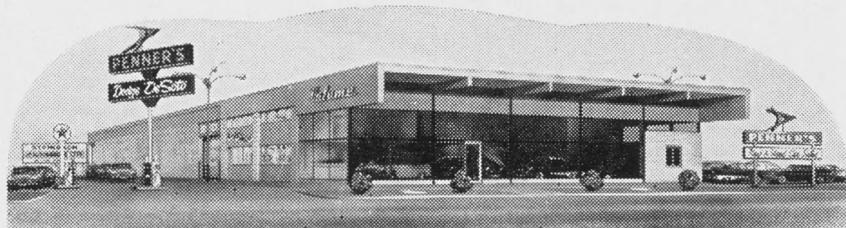
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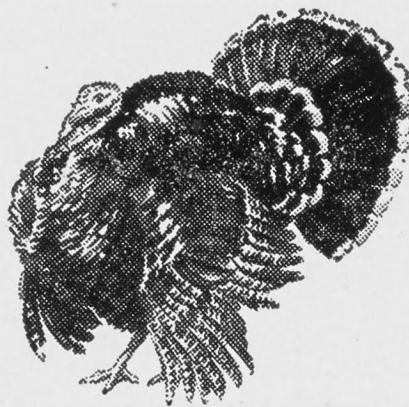
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